CASE STUDIES IN ILLUSTRATION: LAURENCE HOUSMAN IN *THE YELLOW BOOK* AND *THE FIELD OF CLOVER*

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This essay on the pictorial work of fin-de-siècle book artist Laurence Housman engages perennial questions in image/text studies: What is an illustration? What is an illustration's function? And how do media and format contribute to meaning? I take up these questions in two illustrative case studies, each instantiating distinct, localized, and sometimes contradictory answers. My first case study examines two illustrations Housman published in The Yellow Book, a magazine known for its segregation of letterpress and pictures: "The Reflected Faun" (volume 1, April 1894) and "Barren Life" (volume 10, July 1896). The second case study examines Housman's selfillustrated collection of fairy tales, The Field of Clover (1898). While the selection, arrangement, and photomechanical reproduction of Housman's Yellow Book images were determined by the magazine's editors and publisher, the artist was responsible for the design of *The Field of Clover*, whose full-page illustrations and initial letters were wood-engraved by his sister Clemence Housman, a skilled craftswoman. In what follows, I show the extent to which an illustration and its functions are context-dependent. Meanings shift with changes in relations between original and copy, image and text, and object and audience.

What is an illustration? In common usage, the term "illustration" signifies a work of visual art produced in response to and intended to accompany a verbal text of some kind. Like all forms of language use, this everyday definition is rooted in cultural history. According to the Oxford English Dictionary's chronology of usage, the primary meaning of illustration prior to the nineteenth century was a verbal example given to expand on a topic and illuminate its meaning. The specifically pictorial meaning of illustration did not emerge until 1816. By the 1840s, illustration in this visual sense had as secure a place in the everyday lexicon as it enjoys today.

Coinciding with the Victorian explosion of illustrated texts of all kinds –

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